

Dear Saint Frances Cabrini, you are the patron saint of immigrants. You worked very hard to help people who immigrated to the United States. Please show us how to help immigrants we meet. Amen.



With an adult, read "Game on!" (pages 52-54) and answer these questions:

1. What did Catherine and Ava expect to do in Cuba? _____

2. What were they able to do? _____

3. What did they receive from this experience? _____

4. What is one way your family can reach out to people from other countries who come to live in our country? _____



Puja wants to become a doctor to help poor people like these in Bangladesh, where her family came from.

DEAR TEACHER, The following study guide has been designed to help you present to middle school students material in the article "Reaping the harvest" on pages 34-35 in the January/February 2017 MARYKNOLL magazine. Please encourage the students to bring home the magazine to do the homework assignment with their parents.

NOTE: For additional mission education resources, visit: MaryknollSociety.org/Teachers Like us on Facebook: facebook.com/Maryknoll.MEP.West

AIM OF THIS LESSON: To encourage students to see the gifts immigrants bring to our country.





STORY (Student reads aloud)

Puja looked out the window of her college dorm at an orange maple tree. She marveled at its beauty.

She remembered a different tree in Bangladesh. Puja lived there in a poor village and played in the shade of a banyan tree with pebbles and leaves because she had no toys.

Her father had moved to the United States to earn money as a farm worker picking fruit. When Puja was 7, her father sent for her, her sisters and mother. Puja had to adjust to a new life and a new language. With the help of family and teachers, she learned English and many other things. When autumn came, she saw how beautiful the trees in her new home became! Puja smiled, remembering the first time she saw snow. It was magical!

Now Puja was a pre-med student. She thought of the many times she went as a child to the clinic for farmworkers when she was sick. Once, she went with her father when he had a rash on his arms from the pesticides on the fruit trees he was working with. The people at the clinic were kind and helped Puja and her family.

When Puja was older, she visited Bangladesh. She met a little girl named Priya, who introduced Puja to her father. He was losing his eyesight, but Priya's family had no way of getting medical care. That's when Puja decided to become a doctor. She wanted to help people like Priya and her father.

Now Puja was in college. Her goal of becoming a doctor was challenging, but she felt confident she could succeed with help from God and others.

DISCUSS

Most of us come from immigrant families, some who recently arrived, others who settled several generations back. Do you know when your ancestors came here and from where? We are a nation of immigrants. What contributions do descendants of immigrants make every day? (Being a good parent, a kind and helpful person, etc., count too!)

ACTIVITIES

Divide the class into eight groups, assigning each group to research one of these famous immigrants. Find out what country they came from and what gifts they have brought to us. Share information with the class: Madeleine Albright, Alexander Graham Bell, Irving Berlin, St. Frances X. Cabrini, Albert Einstein, John Muir, Hakeem Olajuwon, Ieoh Ming Pei.



ACTIVITIES continued

MATCH THE NAMES TO THE DESCRIPTIONS:

- A. Born in the Dominican Republic; became a baseball player in the United States.
B. Born in Russia; emigrated at age 6 to escape Jewish persecution; later invented Google.
C. Born in Ukraine; emigrated at age 7; became a television and movie actress.
D. Born in Canada; emigrated to continue work as a pathologist (a doctor who studies diseases); her research led to new cancer treatments.
E. Born in Egypt; emigrated to go to graduate school; won the Nobel Prize for Chemistry for a laser technique he developed to study atoms during chemical reactions.
F. Grew up in England and Iran; forced to leave Iran because of a revolution; became a news reporter for CNN.
G. Born in Taiwan; emigrated at age 8; became the first Asian-American to serve in a U.S. president's cabinet.
H. Born in Romania; survived imprisonment in a concentration camp; wrote about the Holocaust; won the Nobel Peace Prize in 1986 and the Presidential Medal of Freedom in 1992.

- 1. CHRISTIANE AMANPOUR
2. SERGEY BRIN
3. ELAINE L. CHAO
4. MILA KUNIS
5. SAMMY SOSA
6. ELIZABETH STERN
7. ELIE WIESEL
8. AHMED H. ZEWAIL

ANSWERS: 1 F; 2 B; 3 G; 4 C; 5 A; 6 D; 7 H; 8 E

